



# Talk 2 Me

Preschool Speech and Language ~ Early Identification ~ Intervention ~ Education

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Connections Early Years Family Centre

Children First

John McGivney Children's Centre

## Early Literacy Milestones

Child: \_\_\_\_\_

DOB: \_\_\_\_\_

Today's Date: \_\_\_\_\_

Form Completed By:  Mother  Father  Other \_\_\_\_\_  SLP: \_\_\_\_\_

Y/N	Daily Reading Time with my child
Y/N	<b>By 18 months</b>
	Begins to recognize familiar people and objects in pictures
Y/N	<b>By 2 years</b>
	Recognizes front of a book, holds right side up, turns pages
	Pretends to read books
	Enjoys looking at books, but attention for "text and stories" is limited
	Asking for favourite book to be read over and over
Y/N	<b>By 3 years</b>
	Recognizes and understands familiar print (i.e. M for McDonalds)
	Recognizes meanings of common labels (i.e. stop sign, logos and familiar print)
	Sings simple songs and rhymes
	Understands the function of "written" language (print gives us information)
	Listens to stories for longer periods of time
	Fills in the blanks of favourite parts to books
	Has beginning awareness of rhyme (some words may sound the same)
Y/N	<b>By 4 years</b>
	Retells parts of familiar stories using pictures
	"Reads" memorized text
	Begins to print own name
	Recognizes and names some letters; may begin to match letters with sounds
	Makes up silly rhyming words
	Has emerging awareness of alliteration ( words start with the same sound)
Y/N	<b>By 5 years</b>
	Identifies all the letters of the alphabet
	Understands that text flows in a consistent direction
	Retells a story with a clear beginning, middle, and end (characters and resolution)
	Separates sentences into individual words
	Identifies words with different sounds at the beginning
	Recognizes his/her own name and some high interest words (in print)
	Separates words into syllables